



**POSITION TITLE:** Summer School Physical Therapist

**F.L.S.A:** Exempt

**QUALIFICATIONS:** Missouri State Board of Registration for the Healing Arts  
Minimum of a Master's Degree in Physical Therapy  
Experience in the public school setting preferred  
Desire to continue career improvement by enhancing skills and job performance

**REPORTS TO:** Summer School Principal

**TERMS OF EMPLOYMENT:** 20 days, 5 hours per day

**JOB GOAL:** In collaboration with the educational staff working with the student, address the daily routines and activities of school life and extend their specialized knowledge to assist in solving many of the functional challenges that students encounter in school.

**ESSENTIAL JOB FUNCTIONS:**

1. Abides by Missouri statutes, school board policies and regulations.
2. Upholds school rules and administrative regulations.
3. Participates in faculty, grade level and subject area committees and sponsorship of pupil activities.
4. Use activities and adaptive surroundings to facilitate the student's independent functioning and to decrease the effects of the disabling condition on the student's ability to participate in the educational process.
5. Intervention strategies employed by PTs may include therapeutic techniques, specialized equipment, and adaptations to the environment to support the children with disabilities in their school environments.
6. May provide services related to functional use of the body for postural alignment, mobility around the school (e.g., walking, stair climbing, wheelchair mobility), use of braces or prostheses, maintaining/ improving endurance in mobility skills for school participation, design or procurement of adaptive equipment to support

posture and movement for the school routine, positioning for independent posture, and/or movement required during a school day.

7. Develop relevant goals based upon the concerns prioritized from the present level of educational performance, relevant to progress in the general curriculum.
8. Plan, observe and collaborate between special education, related services, and general education staff to help focus on the general curriculum.
9. Strengthen working relationships between educators and parents
10. Initiate communication with parents of students with disabilities on a regular basis.
11. Uses technology effectively to implement instruction and to manage documentation requirements.
12. Consistent and regular attendance is an essential function of this position.

### **OTHER JOB FUNCTIONS:**

1. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
2. Support district/school decisions in a positive manner with the public, other staff, etc.
3. Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities.
4. Demonstrate professionalism and appropriate judgment in behavior, speech, dress, and appropriate professional manner for the work setting.
5. Read, analyze and interpret professional journals, state data, state standards, Board policy, administrative procedures and forms, and governmental regulations and guidance.
6. Maintains strict confidentiality.
7. Adheres to good safety practices.
8. Adheres to all district rules, regulations, and policies.
9. All other duties as required or assigned.
10. Ability to work to implement the vision and mission of the district.

### **PHYSICAL DEMANDS:**

An individual who holds this position must have the ability to speak and hear in an environment where numerous conversations and activities may be taking place simultaneously. This position can be physically demanding, because PTs often have to stoop, kneel, crouch, lift, and stand for long periods. In addition, physical therapists move heavy equipment and lift students or help them turn, stand, or walk.

### **CONDITIONS AND ENVIRONMENT:**

The individual who holds this position will regularly work in a school environment that is noisy and active.